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CURRICULUM VITAE
Rick Heimbach

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Education:
Post-doctoral, Web Development Technologies Certificate, University of California Irvine, June 2003.
Doctor of Education, TESOL, Temple University, August, 1993.
Master of Education, TESOL, Temple University, May, 1986.
Bachelor of Science in Education, Spanish, Kutztown University, June, 1975.

Professional Experience:
Part-Time Computer Instructor, The Literacy Center, Allentown PA, 2019-present.
Career Technical Education/Computer Science Teacher, Department of Defense Education Activity (DODEA), Puerto Rico, 2014-2015.
District Educational Technologist, DODEA Japan, 2010-2014.
Educational Technologist, DODEA Japan, 2000-2010.
Adjunct Professor of Education, University of Phoenix, 2010.
Visiting Professor of Education, Temple University Japan, Tokyo, 1994-2009.
Family Literacy Instructor, Santa Ana College School of Continuing Education (SAC), Santa Ana, California, 2002-2003.
Teacher of English as a Second Language, DODEA Japan, 1982-2000.
Lecturer, University of Maryland Asian Division, Tokyo, 1986-1988, & 1997.
Lecturer, Nichi-Bei Kaiwa Gakuin, Conference Interpreting School, Tokyo, 1987-1994.
Lecturer, Tokyo Women's College of Physical Education, Tokyo, 1987-1989.
Teacher of English as a Second Language and Bilingual Education (English/Spanish) School District of the City of Allentown, Pennsylvania, 1975-1982.
Teacher of Adult Continuing Education (Spanish Language GED), School District of the City of Allentown, Pennsylvania, 1976-1981.
Locator, Cuban Refugee Relief Operation, American Red Cross, Fort Indiantown Gap, Annville, Pennsylvania, summer 1980.
Reading Improvement Instructor, Lehigh Carbon Community College, Pennsylvania, 1978.
Teacher, Pennsylvania Migrant Education Program, Millersville University, Pennsylvania, summer 1976.

Graduate Courses Taught:
University of Phoenix:
CMP 540: Integrating Technology in the Classroom
Temple University Japan:
FL ED 5433: Multimedia Approaches to Teaching EFL
ED 832: Technology, Teaching, and Learning
CITE 554: Computer-Assisted Language Learning
FL ED 425: Foreign Language in the Elementary School
FL ED 426: Introduction to Language Learning and TESOL
EN ED 330: Introduction to the Study of TESOL
University of Maryland Asian Division (UMAD):
EDU 505: Introduction to Web Page Design

Undergraduate Courses Taught:
University of Maryland Asian Division (UMAD):
UCSP 998: Methods of TESOL
COMP 100: Elements of English

Workshops Presented:
Complex Computer Programming Concepts Made Understandable (with M.I.T's Scratch) - Kanto Plain Educators Day (DODEA).
Internet Tools for Student Athletes Seeking Athletic Scholarships - Kanto Plain Educators Day (DODEA).
Improving Instruction Through Technology Integration – Far East Technology Conference (DODEA)
Configuring School Intranet Servers - Japan Educational Technologist Training (DODEA)
Active Server Pages (ASP) and Database Connectivity for School Intranets - Far East Technology Conference (DODEA)
Interactive Exercises for the Internet - CALPRO Santa Ana Regional Resource Center Workshops (SAC)
The English as a Second Language Program in DODEA – "The Morning Show," Armed Forces Network Radio, Tokyo
Secure School Intranet Servers - Japan Educational Technologist Training (DODEA)
Technology Integration - Far East Technology Conference (DODEA)
Maintaining Official School Website – Kanto Plains Educators Day (DODEA)
Official School Website Management - Far East Technology Conference (DODEA)
Web Site Accessibility - Japan Web Masters Training (DODEA)
Self-Rating Web Sites - Japan Web Masters Training (DODEA)
Educational Uses of the World Wide Web - Kanto Plains Educators Day (DODEA)
Website Development - Japan District Web Conference (DODEA)
Official School Website Development - Far East Technology Conference (DODEA)
Electronic Books - Study of Teaching Workshop (DODEA)
Writing Instruction for Adult ESL Students - Lecture Series (UMAD)
Dialects of American English - Community Outreach (DODEA)
Responding to Student Writing - Study of Teaching Workshop (DODEA)
Using Photography in the Classroom - Kanto Plains Educators Day (DODEA)

Doctoral Dissertation Committee Member For:
Monoi-Yamaga, Naoko. *English Activities of International Understanding and Young Learners.* Temple University. 2010.
Aloiau, Edwin K. W. Enhancing Student Motivation in an Intensive English Language Program. Temple University. 2001.
Tamai-Allen, Mitsue. *The Effect of Phonological Awareness on Young Japanese EFL Learners.* Temple University. 2000.
Miller, Ted. *Communicative English at a Japanese University: Seeking Context-appropriate Instructional Approaches.* Temple University. 1998.
Hill, Thomas. *The Development of Pragmatic Competence in L2: A Study of Requests by Japanese University Learners of English.* Temple University. 1997.

Publications:

Hosting Newsgroups on a School Intranet Server. In *Department of Defense Dependents Schools Pacific TechNews*. January 2002.

Modified Input and the Acquisition of Word Meanings by Children and Adults. In *Learning a Second Language through Interaction*, Ellis, Rod. John Benjamins Publishing Company. 2000. (with Rod Ellis, Yoshihiro Tanaka and Atsuko Yamazaki). ISBN: 1556197365 (Hardcover); 1556197373 (Paperback).

Bugs and Birds: Children's Acquisition of Second Language Vocabulary through Interaction. *System*, v.25, n.2, pp.247-259, 1997. (with Rod Ellis).

Classroom Interaction, Comprehension, and Lexical Acquisition. In *Temple University Japan Research Studies in TESOL*. Temple University Press. Vol. II #1, June 1994.

The Effect of Interaction on the Comprehension and Acquisition of New Lexical Items by Kindergarten E.S.L. Learners. Doctoral Dissertation. Temple University. July 1993.

Contributor to:

First and Second Language Acquisition: A Survey of the Primary Research. Edited by Kenneth G. Schaefer. Temple University Press. December 1985.

Teaching the Grammatical Structures of English: A Manual for Teachers. Edited by Kenneth G. Schaefer. Temple University Press. April 1985.

Pronunciation Manual for the Sounds of American English. Edited by Kenneth G. Schaefer. Temple University Press. December 1984.

Professional Organizations:

Muhlenberg College: Board of Associates

Member, ISTE (International Society for Technology in Education)

Member, TESOL (Teachers of English to Speakers of Other Languages)

Special Honors:

"Merit Award" from the Department of Defense Dependents Schools 1999, 2000, 2001, 2002, 2004, 2005, 2006, 2007, 2008, 2009.

"Special Acts Award" from the Department of Defense Dependents Schools for the 1989/90, 1994/95 and 1995/96 1996/97 1998/99.

"Sustained Superior Performance Award" from the Department of Defense Dependents Schools for the 1985/86 school year.

Language Skills:

English - native speaker, **Spanish** - rusty, **Japanese** - intermediate level

Web Site Manager:

DoDEA Japan District Intranet, Sharepoint & Official Websites (2010-2014)

DoDEA Japan Social Media (2010-2014)

Temple University Japan Graduate College of Education (1994-2000)

Joan K. Mendel Elementary School Official Website (1998-2002, 2003-2010)

PandaNet, Joan K. Mendel Elementary School Intranet Site (1998-2002, 2003-2010)

CraneNet, Yokota West Elementary School Intranet Site (2000-2002)